**Pupil premium strategy statement Church Langton CE Primary School **

The pupil premium is additional money which is given to state schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

**Contextual Information**

* **Why we spend the money the way we do?**

Outcomes for disadvanted pupils at Church Langton have consistently demonstrated that high quality teaching is having a significant impact on outcomes. The funding is spent to provide extra-curricular opportunities and emotional and social support for pupils

* **Our Governor monitoring/discussions last year showed that:**

The spending strategy continues to have a significant impact on pupil outcomes. PP numbers continue to be relatively low, particularly in key stage one. The value of quality first teaching continues to be seen, with additional funding

* **Our discussions/feedback from parents suggests:**

Parental feedback through parent forum and surveys demonstrates the benefit of the extra-curricular opportunities which would not otherwise be accessed.

* **Factors which affect the achievement of our disdvantaged children [and other vulnerable learners] -**

Limited participation in extra-curricular activities

Social issues relating to parental seperation

Anxiety related issues regarding attendance (3 pupils)

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| **Summary Information about the School** | | | | | |
| **School** | Church Langton CE Primary School | | | | |
| **Academic Year** | 2018-19 | **Total PP budget** | £15840 | **Date of most recent Governor review meeting** | May 2018 |
| **Total number of pupils** | 206 | **Number of pupils eligible for PP/Ever 6** | 9 | **Date for next internal review of this strategy** | May 2019 |

**Our aim is to close the attainment gap between those children who receive PPF and those who do not**

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| **Current attainment at the end of July 2018** | | | | | | |
|  | *Pupils eligible for PPF* | | | *Pupils not eligible for PPF* | | |
|  | *Reading* | *Writing* | *Maths* | *Reading* | *Writing* | *Maths* |
| **% achieving expected or above in reading, writing and maths at KS1**  **[5 children]** | 50% | 50% | 50% | 64% | 68% | 79% |
| **% achieving expected or above in reading, writing and maths KS2**  **[8 children]** | 75% | 75% | 75% | 75% | 75% | 92% |

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| **Value added across Key Stage 2 for PPF children compared with all children at Church Langton CE Primary School** | | | |
|  | **Reading** | **Writing** | **Mathematics** |
| **School VA 2017**  **All pupils** | 5.25 | 2.71 | 3.83 |
| **Disadvantaged 2017** | 4.93 | 6.50 | 7.89 |
| **School VA 2018**  **All pupils** | 1.21 | 3.11 | 3.29 |
| **Disadvantaged 2018 at** | 3.44 | 4.39 | 2.93 |

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| **Key Stage 2 Outcomes** | | | | | | | | | | | | | |
|  | **Pupil Premium Children** | | | | | **Other Pupils** | | | | | | | |
|  | **Children at expected standard+** | | | | **National** | **SCHOOL** | | | | **National non PP** | | | |
|  | **Com** | **R** | **W** | **M** | **Com** | **Com** | **R** | **W** | **M** | **Com** | **R** | **W** | **M** |
| **2017** | 100% | 100% | 100% | 100% | 60% | 83% | 96% | 85% | 100% | 60% | 71% | 79% | 75% |
| **2018** | 75% | 75% | 75% | 75% | 51% | 75% | 75% | 89% | 93% | 70% | 80% | 83% | 81% |
| **Change**  **from 2017-18** | **-25%** | **-25%** | **-25%** | **-25%** | **-9%** | **8%** | **-21%** | **+4%** | **-7%** |  |  |  |  |

This data shows …

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| **Barriers to Future Attainment (for pupils eligible for PP) 2018-19** | | | |
|  | | Attendance at school relating to anxiety | |
|  | | Lack of parental engagement impacting on progress in reading | |
| **C.** | | Non-involvement in residential and single day trips | |
| **D.** | |  | |
| **External Barriers** | | | |
| **E.** | | Lack of parental engagement impacting upon progress in reading | |
| **F.** | |  | |
| **G.** | |  | |
| **Desired Outcomes** | | | |
|  |  | | ***Success criteria*** |
|  | Maintained engagement in extra-curricular activities | | % of pupils engaging in extra-curricular activities |
|  | Social and Emotional support available | | Pupil survey demonstrating pupil confidence in talking to staff |
|  | Involvement of PP pupils in all trips | | 100% attendance for PP pupils |
|  | Parental engagement in school meetings | | Targeted interaction with PP parents at planned events |
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| **Actions to be taken Sept 2018- July 2019 to close the attainment gap** | | | | | | | |
| **The overall aim is to close the attainment gap between national non PP and PP children in our school and to accelerate the progress of the disadvantaged group.** | | | | | | | |
| **Objective /**  **Desired outcome** | **Success criteria** | **Strategies** | **Cost** | **Staff lead** | **Evaluation** | **Impact** | **Lessons learned** |
| Engagement in extra curricular opportunities | PP pupils have access to an after school activity or music lesson  Majority of pupils have continued with lessons throughout this academic year (75%), consider the potential for home engagement in choice of instrument. | Direct offering of opportunities to pupils and parents  Demonstration events to encourage engagement | £1481.50 (to May 19)  £2000 budgeted | SR | Monitoring by SLT.  Parental feedback | This column will be completed in Sept 2019 | This column will be completed in Sept 2019 |
| Improve the social and emotional wellbeing of the pupils within this group | High attendance from those involved. Greater engagement in other clubs  Continuation of previous programme. 6 week intervention for group of pupils, including those new to the school | Happy to be Me programme delivered by HLTA  Lego club | 174.93 on resources  £8000 on staffing | SR | Pupil survey  Parent survey | This column will be completed in Sept 2019 | This column will be completed in Sept 2019 |
| Support pupil progress through reduced class size | Maintain % of pupils working at or above expected standard in RWM and combined | Booster sessions with teacher and HLTA | £3000 | WB | Pupil Progress meetings | This column will be completed in Sept 2019 | This column will be completed in Sept 2019 |
| Provision of Arts opportunities | Extended Arts based activities available to all classes  Implementation of strategies identified through Arts Mark | Arts focused clubs  Training for Art staff | £1500  £340 (to May)  £500 budgeted | SR | Arts review in summer term |  |  |
| Provision for development of lesson study | Funding of membership to Chartered College of Teachers for School Improvement Champions | Use of research to support Research Informed Professional Learning | £200 | SR | Lesson Study Presentations in Summer Term |  |  |