

# Welcome to Year 4



# Overview

- ❑ Staff
- ❑ Timetable
- ❑ Reading
- ❑ English
- ❑ Maths
- ❑ Topics Throughout the Year
- ❑ Behaviour
- ❑ Homework



# Staffing in Year 4

- Teacher
  - Mrs Martin
- Teaching Assistant
  - Mrs Richards (AM)
  - Miss Richards (PM)
  - Mrs Cooper
- Other members of staff
  - Mr Knowles - PE
  - Mr Kirkland - Music
  - Mrs Pemberton - Art



# Timetable

	08:30-9:00	9:00-09:45	09:45-10:00	10:00-10:20	10:20-10:40	10:45-11:00	11:00-12:00	12:00-12:30	12:30-13:00	13:00-13:15	13:15-14:00	14:00-14:45	14:45-15:00	15:00-15:20
Mon	Morning work	Maths		Word Study	Break	Assembly	English	Lunch time Play	Lunch in class room	Story time	History/Geography		Home time	
Tue	Morning work	Art			Break	Assembly	Maths	Lunch time Play	Lunch in class room	Story time	Science		Home time	
Wed	Morning work	Music	Word study		Break	Assembly	Guided reading	Lunch time Play	Lunch in class room	Enrichment				
Thur	Morning work	Maths		Word study	Break	Assembly	English	Lunch time Play	Lunch in class room	Story time	Computing (E-safety)	PE		Home time
Fri	Morning work	Maths		Word study	Break	Assembly	English	Lunch time Play	Lunch in class room	Story time	RE	PSHE		Home time

# Reading

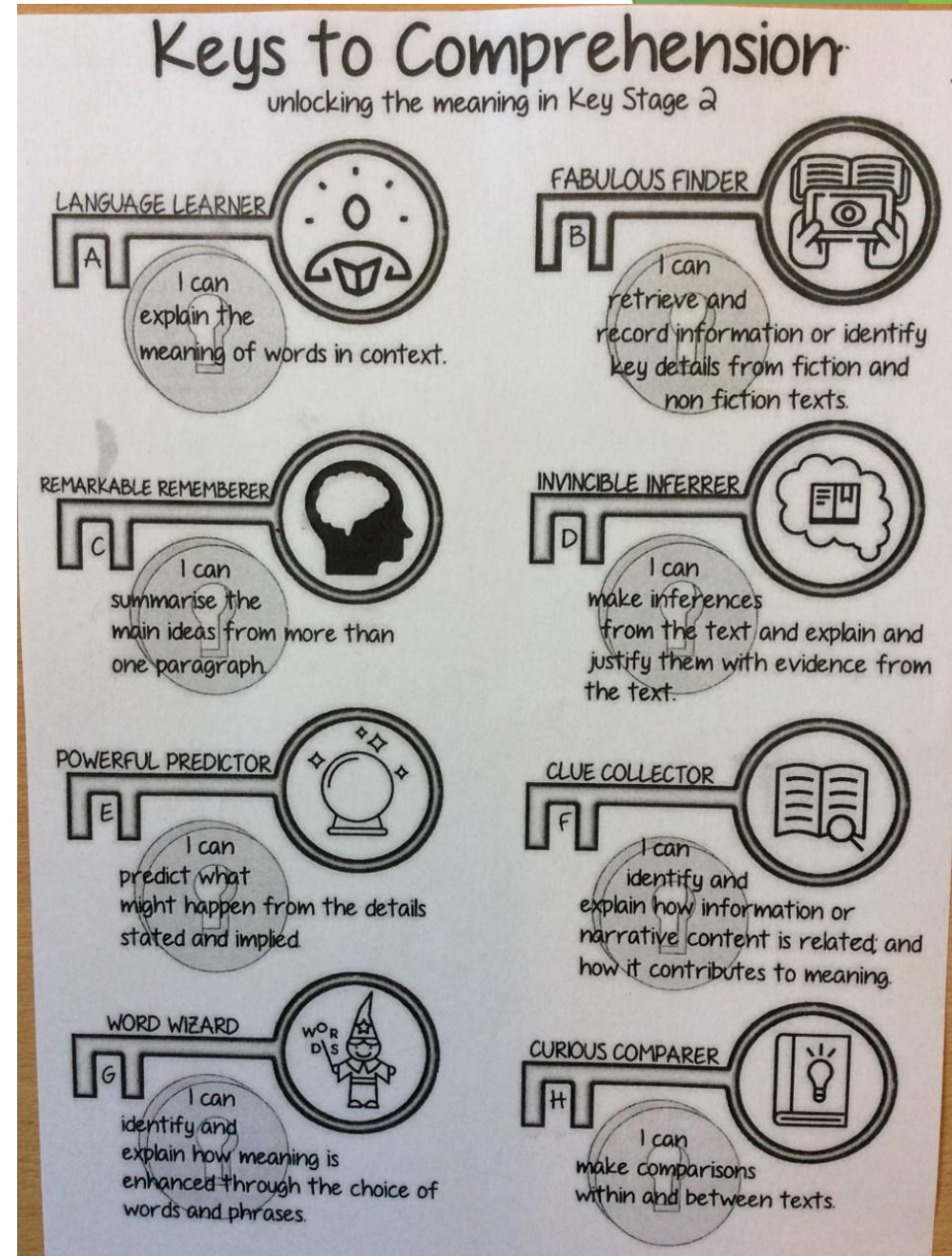
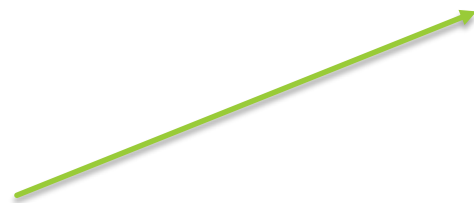
- ❑ Daily reading in class. Children can select a book from the book shelf.
- ❑ Daily reading of our class novel (The Explorer)
- ❑ Whole class guided reading (The Butterfly Lion, The London Eye Mystery, The Midnight Fox)
- ❑ Continue to record reading at home in their planners. Planners only to be brought into school on a Monday for the time being.

# Reading Keys

Reading keys will be used across the school to keep reading comprehension terminology consistent. If you wish to use these as a focus during your reading sessions at home then this would be highly beneficial to your child. Each key focuses on a key skill important to reading development. There are fewer keys in key stage one and this then develops further into key stage 2.

Copies of the relevant poster will be shared electronically.

Key stage 2 example



# Spelling

## Phase Lists:

Your child will have a phase list of common exception words as follows:

Year 1 and 2

Year 3 and 4

Year 5 and 6

This is a list of words that they have 2 years to learn. Your child will be tested 3 times a year and you will be given the results showing the words that your child still needs to learn. You do not need to try and learn all the words in one go. We would recommend choosing a few words to focus on each week.

## Word Study and Phonics

In key stage one children will also be learning spelling patterns through their phonics work and teachers may ask them to practice certain sounds and letter combinations. Key stage 2 will be practicing spelling in class using word study which involves them learning common spelling patterns and investigating the relationships between these spelling rules.



# Writing

- Writing. So far, this term, we have looked at stories with familiar settings and we are now moving on to non-chronological reports.
- Throughout the year we will be looking at poetry, newspaper reports, fantasy settings, playscripts, persuasive writing, historical settings and explanations.

I can use paragraphs to organise my writing so that blocks of text flow and ideas are grouped together.

I can draft and rewrite work that creates settings, characters and plots that excite the reader by using my best vocabulary.

I can proof-read my writing for spelling and use of punctuation

I can use the correct form of the verb inflection e.g. we were instead of we was.

I can use an adverb phrase at the start of a sentence e.g. Later that day, I heard the bad news.





I can use a mixture of pronouns and nouns in my writing to aid continuity and avoid words being repeated.

I can use inverted commas and other punctuation to indicate direct speech e.g. The conductor shouted, "Sit down!"



# Maths

- Autumn: Place Value, Addition & Subtraction, Multiplication & Division.
- Spring: Length, perimeter, area & Fractions, Decimals.
- Summer: Decimals, money Time, statistics, Geometry.

Week	Day	Topic	
1 07/09/2020	Monday	Numbers to 1,000	NPV-2 
	Tuesday	100s, 10s and 1s	NPV-2 
	Wednesday	Number line to 1,000	NPV-4 
	Thursday	Round to the nearest 10	NPV-3
	Friday	Round to the nearest 100	NPV-3
2 14/09/2020	Monday	Count in 1000s	NPV-1
	Tuesday	Represent numbers to 10,000 activity	NPV-2
	Wednesday	1000s, 100s, 10s and 1s	NPV-2
	Thursday	Partitioning	NPV-2
	Friday	The number line to 10,000	NPV-3
3 21/09/2020	Monday	Find 1, 10, 100 more or less	NPV-3 
	Tuesday	1,000 more or less	NPV-3
	Wednesday	Compare 4-digit numbers	NPV-3
	Thursday	Order numbers	NPV-3
	Friday	Round to the nearest 1,000	NPV-3

# Other topics

- ❑ Science: **Autumn:** Dangers to living things and classifying living things, Electricity. **Spring:** Sound, changes of state. **Summer:** Human nutrition.
- ❑ Geography: Sustainability, Changes to local area.
- ❑ History: Romans, Anglo-Saxons and Vikings.
- ❑ RE: Gospel, Hinduism, Trinity, Learning about what is right and wrong from religion.

# Homework

- ❑ Year 3/4 spelling list. Termly tests.
- ❑ Daily reading.
- ❑ Times Table Rockstars
- ❑ Athletics (Set and due every Friday)

# Key messages for behaviour at start of term

Teach the children our expectations regularly and consistently.

Expect children to listen carefully when the teacher is talking.

Showing respect for others when they are talking by following the speaker.

Follow directions straight away.

Respect each other at all times – Golden Rule story.

If individuals need support then raise promptly with SLT through Teams. SLT to follow up in supporting meeting with parents.