

Welcome to Year 5



Overview

- Timetable
- Staff
- Reading
- English
- Maths
- Topics throughout the year
- Homework
- Uniform & School Day Timings
- PE kit



Staffing in Year 5

- ❑ Teachers
 - ❑ Mrs House (Mon & Tues) / Mrs Bladon (Wed- Fri)
- ❑ Teaching Assistants
 - ❑ Mrs Barton Long
 - ❑ Miss Knights
- ❑ Other members of staff
 - ❑ Mr Knowles - PE and Swimming (Spring term)
 - ❑ Mr Kirkland - Music
 - ❑ Mrs Pemberton - Art



Key messages for behaviour at start of term

Teach the children our expectations regularly and consistently.

Expect children to listen carefully when the teacher is talking.

Showing respect for others when they are talking by following the speaker.






Follow directions straight away.

Respect each other at all times – Golden Rule story.

If individuals need support then raise promptly with SLT through Teams. SLT to follow up in supporting meeting with parents.



Year 5 Timetable 2020/2021

	8.40 - 9.00	9.00 – 10.20	10.20 - 10.40	10.45 - 11.00	11.00 - 12.00	12.00 - 1.00	1.00-2.00	2.00-3.00
Monday	Registration Early Work	History/Geog	Break	Assembly	Maths	LUNCH 	ART	PSHE
Tuesday	Registration Rainbow words	English (Two sessions)	Break	Assembly	Maths	LUNCH 	R.E.	P.E.
Wednesday	Registration Spellings	Maths	Music	Break	Assembly	English	LUNCH 	CAROUSEL AFTERNOON
Thursday	Registration Early Work	Tables	Maths	Break	Assembly	English	LUNCH 	Science
Friday	Registration Early Work	English	Break	Assembly	Maths	LUNCH 	French Computing	PE



Year 5 Curriculum Map 2020-2021

Week	Autumn 1 – 7.5 weeks	Autumn 2 – 8 weeks	Spring 1 – 6 weeks	Spring 2 – 5 weeks	Summer 1 – 7 weeks	Summer 2 – 5 weeks
English	Class Reader – Carrie's War Text Types Narrative Opening & Build Up Instructions Persuasive Letter Suffixes, verbs & adverbs, homophones, relative clauses.	Narrative – Traditional tales Legends - Legends Poetry – free verse – linked to Earth & Space. Non-Fiction – Explanation Text – Volcanoes	Why the Whales Came. Narrative – Suspense and Mystery – linked to Space Non-Fiction – Persuasion Poetry - Rap	Why the Whales Came Narrative – Suspense and Mystery Non-Fiction – Instruction Poetry – free Verse	Artemis Fowl Non-Fiction Report	Artemis Fowl Non-Fiction – Discussion Poetry - Research a particular poet/
Maths	Place Value Addition & Subtraction	Statistics Multiplication & Division Perimeter & Area	Multiplication & Division Fractions	Fractions Decimals & Percentages	Decimals Properties of Shape Position & Direction	Converting Units Volume
History & Geog	Why was winning the Battle of Britain in 1940 so important?	How do volcanoes affect the lives of people?	Why did the ancient Maya change their way of life?	Why are mountains so important?	What is a river?	Richard III
Science	Forces	Types of Change Separating Mixtures	Earth & Space	Materials	Life Cycles	
R.E.	Muslim faith What does it mean to be a Muslim in Britain today?		Incarnation Was Jesus the Messiah?	Gospel What would Jesus do?	Beliefs And Practices Why do some people believe that God exists?	God/People of God What does it mean if God is Holy and loving?
PSHE	Myself and My Relationships 14 (Beginning and Belonging)	Myself and My Relationships 16 (Family and Friends) Myself and My Relationships 17 (Anti-bullying)	Citizenship 10 (Diversity and Communities)	Healthy and Safer Lifestyles 20 (Relationships Education) Healthy and Safer Lifestyles 22 (Drugs Education)	Healthy and Safer Lifestyles 23 (Personal Safety)	Myself and My Relationships 18 (Managing Change)
Comp	iSafety	iWeb	iAlgorithms	iProgram		
P.E.	MultiSkills	Basketball Dance	Gymnastics Swimming	Gymnastics Swimming	Badminton OAA	Rowers Athletics



Reading in Year 5

- ▶ Children may change their school reading books whenever they have finished the book and written a book review.
- ▶ Guided reading and comprehension
- ▶ Reading diaries (planners) - checked regularly.
- **Awards**
 - Bronze: 25 points
 - Silver: 50 points
 - Gold: 100 points
 - Platinum: 125 points
 - Diamond: 150 points
 - Palladium: 175 points



English

- ❑ We will study a range of fiction/non fiction/poetry (please see curriculum map)
- ❑ List of objectives in pack - those in bold are the Key Performance Indicators.

- ❑ In year 5 we focus on:
 - ❑ Planning, editing and proof reading
 - ❑ Spelling
 - ❑ Grammar



Spelling

Phase Lists:

Your child will have a phase list of common exception words as follows:

Year 1 and 2

Year 3 and 4

Year 5 and 6

This is a list of words that they have 2 years to learn. Your child will be tested 3 times a year and you will be given the results showing the words that your child still needs to learn. You do not need to try and learn all the words in one go. We would recommend choosing a few words to focus on each week.

Word Study and Phonics

In key stage one children will also be learning spelling patterns through their phonics work and teachers may ask them to practice certain sounds and letter combinations. Key stage 2 will be practicing spelling in class using word study which involves them learning common spelling patterns and investigating the relationships between these spelling rules.

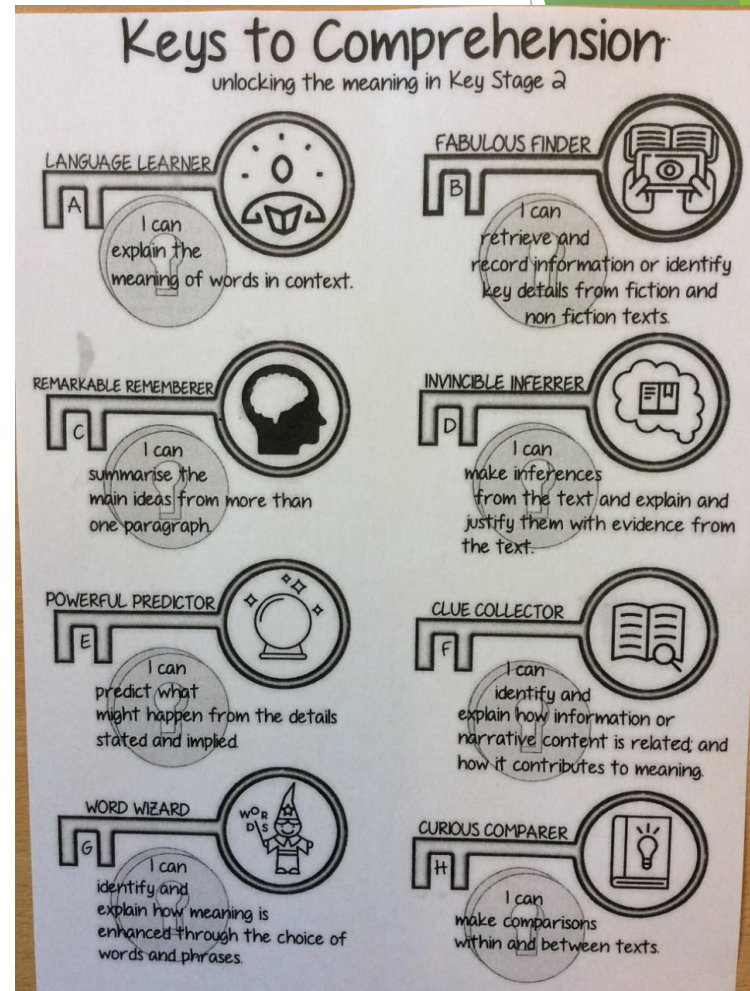


Reading Keys

Reading keys will be used across the school to keep reading comprehension terminology consistent. If you wish to use these as a focus during your reading sessions at home then this would be highly beneficial to your child. Each key focuses on a key skill important to reading development. There are less keys in key stage one and this then develops further into key stage 2.

Copies of the relevant poster will be shared electronically.

Key stage 2 example



Mathematics

- ❑ Please see a list of objectives
- ❑ Children are encouraged to use resources and drawings to help their understanding
- ❑ To extend children's learning, we focus on a mastery approach - how do you know that? Why is that? What if?
- ❑ By Year 5 children should know all times tables up to 12 and their related division facts and apply these facts.



Compulsory Homework

Reading - every day

- Please sign reading records each time your child reads (any weekend reading can be noted down in a week day as there's no weekend slot).
- Include any books that your child has read, not just their reading books. This can also include books that you've read to them.
- Comprehension of the text is just as important. Make sure you spend time talking to your child about what they are reading.
- Try to read a range of texts with your child including fiction, non-fiction and poetry.



Compulsory Homework

Mathletics / Time Tables Rockstars

Foundation - Mathletics

Year 1 - Mathletics

Year 2 - Times Tables Rockstars

Year 3 - Times Tables Rockstars

Year 4 - Times Tables Rockstars

Year 5 - Times Tables Rockstars / Mathletics

Year 6 - Mathletics



Compulsory Homework

Spellings

Your child will have a phase list of common exception words as follows:

Year 1 and 2

Year 3 and 4

Year 5 and 6

This is a list of words that they have 2 years to learn. Your child will be tested 3 times a year and you will be given the results showing the words that your child still needs to learn. You do not need to try and learn all the words in one go. We would recommend choosing a few words to focus on each week.



Optional Homework

Homework Tasks

Your child will be given a 'menu' of optional homework tasks linked to what your child is learning during that half term - these activities will be available via Teams and you will be contacted when this method of setting homework is live.

These should only be completed if your child has completed reading, spelling and Mathletics/Times Tables Rockstars. These help to master essential key skills which will help your child to become a successful learner across the curriculum.

Useful Free Website for parents.

www.home.oxfordowl.co.uk



Uniform



School uniform is provided by the company called **Your School Uniform**. You can find the link to the company on our school website alongside details of delivery options.

The school uniform expectations are the same for each year group and all pupils need to wear full school uniform each day, including ties and appropriate footwear.

Uniform	Colour	PE Uniform	Colour
School jumper or cardigan with crest	Bottle Green	PE Kit t-shirt	Bottle Green
School tie	Green and Yellow	PE Kit shorts	Bottle Green
Shirt or blouse	White	PE Kit tracksuit	Bottle Green
Trousers, shorts, skirt	Grey	PE Kit trainers	
Shoes	Black	PE Kit plimsols	Black or Grey
Gingham dress	Green		

PE @ Church Langton

Reminders

- PE Kit should be worn to school on a Tuesday and Friday (Y5)
- If your child is unable to take part in PE, a letter/email should be sent/given to the class teacher stating exact dates your child is unable to participate.
- No Jewellery is to be worn (including Fitbits, watches and earrings)
- Hair longer than shoulder length should be tied back.

Expected PE Kit KS2 (please note this year all P.E. will be outdoors until further notice)

Indoors

Green shorts – pull on only (no buttons or zips please)

Green Church Langton T-shirt

Socks [grey or white] (no tights)

Trainers

Plimsolls (optional)

Outdoors

Green shorts/jogging bottoms [no buttons or zips please]

Green Church Langton T-shirt/rugby shirt

Plain, dark coloured jumper (preferably green)

Long yellow socks

Trainers

PE @ Church Langton

Swimming Kit

Swimsuit (one piece) or trunks

Swimming hat (preferable)

Goggles (Optional)

Towel

Top Tips:

- Name shoes, pants and socks!
- Make sure your child can pack their own bag
- Tights aren't always the easiest to put back on.