



Thursday 20th February 2025

Church Langton Church of England Primary School Newsletter – Updates and Announcements

Dear Parents and Carers,

I hope you are enjoying a wonderful half term break, and the children are recharging their batteries ready for the start of Spring 2. I'm sure you join me in sharing the delight of seeing the days getting longer and some wonderful signs of spring appearing, as we get ready for the start of the new half term on Monday.

The final two weeks of Spring 1 were absolutely overflowing with activity in school. The team particularly enjoyed coming together for Place2Be's Children's Mental Health Week and are delighted to say we raised over £70 for the charity from our 'Grow Yourself: Know Yourself' activities. If you haven't already, please do pop to the front of school to see the display created by the wellbeing ambassadors in the link corridor. One of the highlights of Spring 1 was, in fact, the talent show arranged by Miss Bromley and the well-being ambassadors too. It was truly incredible, inspiring and interesting to see so many talents, some of which we didn't know and would never have guessed. I felt very proud of the children who entered as it is courageous to perform in front of a hall filled with people. I was also very impressed by the supportive and energetic audience who showed care and encouragement to all performers. [Place2Be's Children's Mental Health Week - Official site](#)

In other areas of school life, Year 5 led a thoughtful communion on Friday 7th February. The children who spoke and sang were confident and clear, we are all very proud of them. In the service, the children used bubbles to represent mistakes, floating up until they pop, like God's forgiveness. It was great to see the choir perform too, and we appreciated the parent participation! Our sports and wellbeing ambassadors attended the second part of their training for important roles in school. Both Year 5 and Year 4 attended school trips in the first half term, visiting The National Space Centre and Wollaton Hall respectively, all the children enjoyed their visit and represented Church Langton with very good behaviour for learning.

There have also been several sporting events since Christmas, with more to come next week. I am extremely proud of all our Cross Country runners and wish the finalists lots of luck this weekend (Ada, Maisey, Florence, Ameya, Lily, William, Eijah and Oli) It was super to hear that the Year 4 girls were the 1st placed team too, well done girls! Finally, Mrs Bastock and I were amazed by our Core dancers performing at the Lighthouse Theatre earlier in February too!

As we continue to offer a broad and balanced curriculum, and holistic approach to learning, please keep an eye on our Instagram page for exciting updates and samples of work and play from school @churchlangton_ce_primaryschool

Please remember the gates will be opened every day at 8.40am and closed at 8.55am for registration. Between 8.40-8.55am there are activities in the classrooms designed to aid the retrieval of previously taught content to help skills and knowledge stick!

I look forward to seeing you next week and stepping into Spring together.

Best Wishes,

A handwritten signature in black ink, appearing to read 'Lucy Anderson'.

Mrs Lucy Anderson

Parents' Evenings Thank you for starting to make your parent's evening appointments, they are still available to book until Wednesday 26th February at 9am on Arbor. If you need any assistance, please contact Mrs Lykholat. Unfortunately, I will not be in attendance on Tuesday 4th March. If you had planned to speak with me on that evening, please contact the school office and I will be happy to arrange a time to talk, alternatively I will be available on Wednesday 5th and Thursday 6th, as well as on the gate most mornings and evenings.

World Book Day Mr Baylis has recently communicated our plans for World Book Day. I do hope you will join us in our theme to 'cosy up with a book'. Our hope for the day includes to encourage the children to see the enjoyment and relaxation that reading can bring. Thank you for your support in advance.

A message from FoCLS FoCLS really felt the love on Friday afternoon. So many delicious home-made and shop-bought cakes were kindly donated — thank you to everyone who took the time to bake or purchase them; it meant we had such a fantastic selection. As a result, the cake sale raised a whopping £196! This will really help us inch closer to our outdoor classroom target.

Just a reminder: if you, someone you know, or a business can donate a prize, please email focls123@gmail.com by **Wednesday, 26th February**. Another big thank you to everyone who has already kindly donated—we will be sharing all the prizes once we launch the raffle in March.

Keep an eye out for our next event early next month—our Wonka bars will be back!

Diary Dates

Please see the dates for the spring term, we will add to this over the weeks as new events arise. Please do not hesitate to contact the school office if you have any questions. All sporting events and school visits will have additional information sent separately.

Event	Date	Time	Location	Year groups involved
Return to School	Monday 24 th February		8.40-8.55am	
Young Voices	Wednesday 26 th February	All day	NEC	Yr 5/6
Parliament Visit	Tuesday 4 th March	All day	London	Yr6
World Book Day	Thursday 6 th March	All day	School	All pupils
Parents Evenings	Week Beginning 3 rd March	3.30-6.30pm	School Hall	All Pupils
British Science Week	Week Beginning 10 th March	n/a	School	All Pupils
Learn AT Busking Event	Friday 4 th April	9-9.30am	Market Harborough	TBC
Easter Play	Wednesday 9 th April	2/6pm	School hall	Yr 3/4/5
Easter Service	Friday 11 th April	9am	St Peter's Church	All Pupils
Easter break	Monday 14 th April – Friday 25 th April			

Spotlight on ... Safer Internet Day

On Tuesday 11th February we recognised Safer Internet Day in school. Online Safety is revisited in computing lessons regularly, but this day enables us to put additional emphasis on the importance of safe online behaviour and how to stay safe. I led a whole school assembly in the theme 'Too Good to Be True' and each teacher followed this with age-appropriate sessions.

Safer Internet Day is the UK's biggest celebration of online safety. Each year it covers an online issue or theme that speaks to the things young people are seeing and experiencing online. Created in consultation with young people across the UK, this year Safer Internet Day focused on the theme '**Too good to be true? Protecting yourself and others from scams online**'. Focusing on the issue of scams online and for young people, how to protect themselves and others, as well as what support is available to them.

Coordinated in the UK by the UK Safer Internet Centre, the celebration sees thousands of organisations get involved to promote the safe, responsible, and positive use of digital technology for children and young people.

Taken from the [Top Tips for parents and carers - UK Safer Internet Centre](#)

Top Tips Parents and carers

These top tips have been written for you (parents and carers) to help you support your child to stay safe and happy online.

Inspire change by modelling how to be safe online

Just like in their offline lives, children need role models online too. Set clear and fair expectations about how the whole family should use the internet and technology, and demonstrate these yourself. A Family Agreement is a great way to start conversations and put your ideas down on paper, to refer back to later and adapt as your child and your family's internet use changes.

Make a difference by having regular discussions about the online world

Having regular and open conversations with your child about their use of technology and the internet is the best way to stay up to date, not only with changes in the online world, but also with what they are doing and seeing online. Starting these conversations can sometimes feel daunting, but they can help you feel more informed and show your child that you are taking an interest in their online life. Not sure where to begin? Use the tips and conversations starters in our "Let's Talk About Life Online" resource.

Manage influence by researching the content and games your child enjoys the most

Giving young people the opportunity to talk about their life online, and enjoying online content together, can be a great way to gain an insight into the content they are viewing. Our 'Parents and Carers Resource Sheet' is a great tool that you can use to research any websites, apps and games and find out more about specific content.

Navigate change by knowing where to go for further support

If your child needs help, it's important you know where to go for further support. Using the report and block buttons, websites such as 'Report Harmful Content', and other safety tools is a great starting point. It can also be useful to discuss any concerns or worries with your child's school as they may be able to offer further advice and guidance. It can also help to talk to other parents and carers who may have experienced something similar.

Top Tips parents and carers of under 7s

These top tips have been written for you (parents and carers) to share, and talk about, with your children. It's never too early to talk about life online!

Inspire change by spending time online together

As your child starts to spend more time online and on devices, there will be opportunities for them to interact with others, make decisions and see a wide variety of content. Spending time with your child online together is an important part of them learning how they should behave and what to do if they are ever worried, upset or unsure about something on the internet.

Make a difference by having regular discussions about the online world

As your child learns about the internet, they will likely have lots of thoughts and questions. Having regular discussions with your child gives them opportunities to tell you about the things they like doing online, as well as any concerns and worries they may have. A great time to have these conversations is whilst you are spending time online as a family.

Manage influence by being aware of the different things which engage your child online

Your child might be influenced by a range of different things when online, such as exciting adverts, their favourite characters, and even by their friends. Not all influence online is negative, but it is important to be aware of what is engaging your child online and the impact this could have on them as they get older. Balance online influences with your own and your child's thoughts by talking about what they see and hear.

Navigate change by having a clear picture of your child's developing interests

As your child grows up, their interests and hobbies will constantly change, and the things they are doing online are no different. Something they liked yesterday may be something they've lost interest in today. It is important to be curious and stay up to date with the games, apps and sites they are using and the safety settings available, so that you can help keep them safe as they start to explore the online world more.

Other helpful links

Parents

[Online Safety Guides & Resources for Parents \(nationalcollege.com\)](http://nationalcollege.com)

[Keeping children safe online | NSPCC](#)

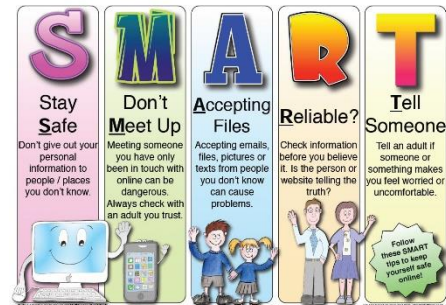
[Parents and Carers - UK Safer Internet Centre](#)

[Staying safe online | Childline](#)

[CEOP Safety Centre](#)

Children

[What is online safety? - BBC Bitesize](#) Year 5 and 6



See you next week!

HAPPY NEWS



Did you know? As we move towards spring,
we're gaining around 3.5 minutes of
daylight every day! That's nearly 25
extra minutes of sunshine each week.
We're getting there!