



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**





## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact
<p>Be a member of the South Leicestershire Schools Sports Partnership.</p> <p>Employ a sports apprentice coach.</p> <p>Be involved with local and community sports initiatives.</p> <p>To offer outdoor learning as an element of physical education.</p> <p>To have high level equipment available to aid effective lessons and active sessions at lunchtime.</p>	<p>This had a significant impact upon the offer of physical education at our school. Being part of this group allowed us to engage with teacher CPD, attend sport events at three different tiers of proficiency as well as be involved in inclusive events which showcased new sports. We also attended festival events and used the partnerships offer of clubs and projects which allowed us to run intervention groups as well as provide opportunities that stimulated new interests in sports from children. It also allowed us to encourage the least active and improved engagement. Have a sports apprentice coach allowed us to run a wider variety of events and opportunities but also ensured the latest training and ideas were disseminated to our teaching staff. The teaching staff and sports apprentice worked in conjunction to deliver lessons which had more opportunity for small group teaching and guidance. Outdoor learning has been a crucial addition to allow some less active and engaged children to find avenues of interest to explore in an active and outdoor environment. This, combined with sports equipment at breaktimes has allowed increased participation although further investment in sports equipment is necessary.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To train 4 students in year 5/ 6 to be Sports Ambassadors for the school. The ambassadors will form a School Sport Organising crew and devise an action plan to promote PE and physical activity in school.</p>	<p>Pupils – the ambassadors will promote physical activity and deliver activities to younger pupils. To engage pupil voice and use students’ leaders to raise the profile of PE and School Sport.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>The ambassadors regularly supported the sports coach to deliver and promote extra opportunities to younger students across the school. They were prominent role models across the school for younger children.</p> <p>Sporting achievements were also celebrated in assemblies. The school newsletter contains information about physical activity, sports clubs and fixtures.</p> <p>The school continues to train and give opportunities to the Sports Ambassadors. A new cohort of Sports Ambassadors will be trained next year to ensure student voice is represented in the school’s physical activity</p>	<p>South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700</p>

<p>To train 30 student Playground Leaders in Year 5/6</p>	<p>Lunchtime Supervisors and KS1 pupils- The Playground Leaders will deliver active games to students during lunch times. The Lunchtime Supervisor will oversee the sessions and deliver active games to the KS2 pupils</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>offer.</p> <p>More pupils meeting the physical activity guidelines. Children are more active at lunch times. The lunchtime supervisors played physical games with a mixture of children during lunchtimes. The lunchtime supervisors have created zones to ensure a variety of activities can take place during lunch times. The school is committed to training Playground Leaders next year.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To train 4 Well-being Ambassadors in Year 5 /6 to promote the 5 Ways to Well-being and Internet Safety. Being Active is one of the 5 Ways to Well-</p>	<p>Pupils- to engage pupil voice and use students' leaders to promote a healthy and active lifestyle to their peers.</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>The ambassadors have delivered lots of initiatives to promote active and healthy lifestyles in school including a whole mental health week. They have led assemblies and have</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>being.</p> <p>To take part in the Move It March project. Each child will be given a physical activity tracker to fill out during March 2024. Certificates and prizes will be awarded to children who achieve physical activity milestones (250 active minutes=Bronze, 500 active minutes=Silver, 750 active minutes=Gold and 1000 active minutes=Platinum). Pupils will also be given points for achieving</p>	<p>All pupils.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>posters around school reminding children of their role..</p> <p>They ran lots of activities during Children’s Mental Health Week in line with resources provided. They have continuously promoted physical activity as a way to support mental well-being.</p> <p>The school is committed to engaging pupil voice and will train Well-being Ambassadors next year.</p> <p>The fact all pupils could participate and could participate during school time meant considerable participation. Children could actively track their progression which ensured continued enthusiasm.</p> <p>We continue to promote physical activity outside of school through the SLSSP holiday resources, which were sent to all parents and students. The SLSSP produced resources to inspire children to be</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>milestones and the most active class will win a trophy.</p>			<p>active and healthy over the Christmas, Easter and Summer holidays.</p> <p>The school will continue to promote physical activity through active lunch time and PE.</p>	
<p>To take part in the SLSSP Big Moves project designed for EYFS/KS1 pupils who lack fundamental movement skills. A coach from the SLSSP will deliver 6 sessions to 15 targeted pupils. The pupils undergo a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff will supervise the sessions and attend a Big Moves training course.</p>	<p>All EYFS pupils and year 1 pupils through staff training legacy.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>Big moves course made a considerable impact but also had a legacy of teachers continuing on techniques and trained sports coach continuing sessions as well as interventions.</p> <p>After completing the Initial Assessment, 87% of students scored less than 5 in Week 1 of the Project, therefore not meeting the requirements to pass the Assessment.</p> <p>However, on week 6, 53% of children were able to do 5 or more movements and meeting the requirement to pass</p>	<p>SLSSP Membership Costs (see amount above)</p>



<p>The school will deliver an Inclusive Sport Club targeting SEND pupils. A coach from the SLSSP will deliver a 5 week club alongside a member of staff. The coach will deliver Boccia, New Age Kurling and Sitting Volleyball sessions.</p>	<p>SEND Pupils- who took part in the programme. Member of staff-to support sessions and learn about Inclusive Sports that can be delivered to SEND pupils</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>the Assessment. This is an improvement of 40% compared to week 1. 73% of children made an improvement of movements by week 6, with an average increased on 3 moves compared to week 1.</p> <p>Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be repeated when necessary. Sports apprentice present so could incorporate techniques across year groups.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To take part in sports competitions and events (including the less sporty/active children). We also aim to take part</p>	<p>Pupils- who took part in the events/competitions</p>	<p>Key Indicator 5. Increased participation in competitive sport</p> <p>Key Indicator 4- Offer a broader</p>	<p>School activity tracker shows a large number of children participating in a mixture of sports at different levels. This has</p>	<p>SLSSP Membership Costs (see amount above) £244 Transport costs</p>

<p>in sports festivals to aid transition to secondary schools.</p> <p>Pupils will take part in DEVELOP festivals, which are designed to be fun and deliver sport specific skills. These events are designed for less sporty/active pupils.</p> <p>Pupils will take part in EXCEL competitions which are designed for our most able pupils and are based on performance.</p> <p>To take part in a selection of SLSSP's Quad Cup virtual competitions. The personal/team challenges are designed to give all students the opportunities to take</p>	<p>Pupils- who took part in the events/competitions</p>	<p>and more equal experience of a range of sports and activities offered to all pupils</p> <p>5.Increased participation in competitive sport</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>seen increased engagement from children. This will be continued next year and the new communication of competition levels continued.</p> <p>The school will continue to take part in competitions next academic year. The SLSSP will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical/sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions.</p> <p>All year groups had aspects of challenges integrated into their lessons and themed weeks.</p> <p>The school will continue to take part in competitions next</p>	<p>SLSSP Membership Costs (see amount above)</p> <p>SLSSP Membership Costs (see amount above)</p>
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<p>part in a competition and learn sport specific skills/develop a love for physical activity.</p> <p>To introduce Staff Well-being Ambassadors. The ambassadors will take part in physical activity and mental health training. The ambassadors will devise an action plan to support staff well-being. The ambassador will be given funding to support their action plan.</p>	<p>Staff-the ambassadors will promote physical activity and mental well-being. The ambassadors will deliver interventions to support staff well-being.</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>academic year. The SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place.</p> <p>Well-being ambassadors attended training and one became the main mentor for the student well-being ambassadors, ensuring staff joined in initiatives.</p> <p>The school is committed to promoting staff well-being and physical activity.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>Take part in mental health week on 5<sup>th</sup> February. Delivered by well-being staff representatives and pupil well-being ambassadors.</p>	<p>Every child within the school</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>A number of initiatives and activities were led by the well-being ambassadors across all classes during the week. These then had a legacy of a designated area of the school being designed and linked to well-being. This area had a well-being wishing well and a well-being booklet</p>	<p>SLSSP Membership Costs (see amount above)</p> <p>South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700</p>

			collection permanently in place for pupils to engage with.	
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<p>Our PE co-ordinator will take part in local PE Subject Leader meetings. The PE Co-ordinator shared the lessons with all colleagues during staff meetings</p>	<p>PE Co-ordinator- to attend the termly meetings</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>The PE Co-ordinator shared the learning points with all staff including importance of physical literacy, how to enthuse reluctant pupils and the importance of inclusive practice. This was then also passed on to new lead so sustainability ensured.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>Our new PE co-ordinator will attend the South Leicestershire PE Conference, taking part in a variety of workshops .</p>	<p>PE Co-ordinator- to attend the termly meetings</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>The PE Co-ordinator shared the learning points with all staff. SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To participate in the SPARX. The 10 weeks of sessions will be delivered by SLSSP staff. The club will</p>	<p>Targeted pupils-who took part in the sessions.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport  Key Indicator 4- Offer a broader</p>	<p>Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>target inactive/less confident KS1 (for SPARX) pupils. The sessions will include fun physical games and mindfulness. A member of staff will supervise the sessions.</p>		<p>and more equal experience of a range of sports and activities offered to all pupils</p>	<p>the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>	
<p>To take part in the FA's Girls Football week. This includes virtual football challenges for girls and a football design competition. The idea of the week was to raise the profile girls football and increase participation.</p>	<p>Pupils-who take part in the activities</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Raised participation levels in football amongst girls and promoted mixed games during lunch periods. Increased awareness of pathways into school and local teams.</p> <p>The school will continue to promote female participation in physical activity.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To offer outdoor learning as an element of physical education.</p>	<p>All pupils in the school.</p>	<p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>All children were exposed to different skills and activities outside. Children were allowed to develop their knowledge and their enjoyment of being active and physical</p>	<p>£4797</p>

<p>We ensure there is a wide variety of equipment available to the children at break and lunch times. This encourages them to be active, creating their own games.</p>	<p>All pupils in the school.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>outside in a different way.</p> <p>Children have a wide variety of toys, games and equipment to play with encouraging physical activity and problem solving.</p>	<p>£333.99</p>
<p>Sports apprentice utilised daily during lunchtimes on the Astro turf facility to facilitate activity amongst all children in all year groups with designated slots for each.</p>	<p>All pupils in the school.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>Increased amount of activity from the less active members of classes as structured games could be led and monitored with equal chances to shine. This model has also now been adopted by other members of staff working during lunches and in the same space.</p>	<p>£9345</p>
<p>Our sports apprentice</p>	<p>All pupils in the school.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills</p>	<p>Staff are more confident when delivering PE</p>	<p>See above</p>

<p>coach works alongside teachers to develop their confidence and increase their subject specific skills/knowledge/understanding</p>		<p>of all staff in teaching PE and sport</p> <p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>lessons. Sports coach will continue to develop skills and upskill other members of staff to ensure lasting legacy.</p>	
<p>Provide children with new dance and exercise experiences through Bhangra taster classes.</p>	<p>Year Groups 5,6,1</p>	<p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>Increased amount of activity from the less active members of classes as structured sequencing of dance and incorporation of props.</p>	<p>£350</p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Be a member of the South Leicestershire Schools Sports Partnership again to ensure participation across a wide range of activities and sports.</p> <p>Employ a sports apprentice coach.</p> <p>To offer outdoor learning as an element of physical education.</p> <p>To have high level equipment available to aid effective lessons and active sessions at lunchtime.</p> <p>To expose children to new opportunities for activity and interests they wouldn't typically experience.</p>	<p>The combination of the different actions and activities has had a massive impact on physical education at our school. The biggest impact has been the ability to ensure every child has access and exposure to a range of sporting activities and at differing levels to ensure engagement and physical literacy for life. The three different levels offered by the SLSSP has allowed children with differing starting points to participate, has allowed children to experience new sports in a festival environment and has ensured high level competition for those more experienced in sport. This coupled with a sports coach, who has upskilled teachers awareness of teaching PE effectively, has enabled every child in the school to get the rich access to a spectrum of activity that they deserve. We have enhanced this even further with the offer of outdoor learning opportunities and specialisms as an extra element to ensure activity but outside of the usual expectations. We have also made sure that children have equipment going forward that enables them to remain active during periods of recreation. The significant difference this year has also been the impact that the well-being ambassadors and staff mentor has had on mental health awareness within the school. This is now a regular topic and has seen a huge improvement in children being able to articulate their awareness of this element of their health but also how to address any issues they may have.</p>	<p>The continuation of SLSSP is vital to continue to offer the breadth of physical experiences we do. It allows children to experience new activities as well as to compete against a wide variety of opposition.</p> <p>The enrichment around our core offer is also something we are extremely proud of and will endeavor to provide and protect moving forward.</p> <p>Whilst equipment is being renewed, this will need to be revisited within a regular cycle to ensure it provides the right opportunities for children to keep developing their physical literacy.</p>

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	Children at our school are given access to swimming lessons in year 3,4 and 5, regardless of ability. This is to ensure they feel confident in the water swimming numerous strokes but also knowing how to remain safe. They are then assessed on their proficiency at the end of sessions in each year group.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	Children at our school are given access to swimming lessons in year 3,4 and 5, regardless of ability. This is to ensure they feel confident in the water swimming numerous strokes but also knowing how to remain safe. They are then assessed on their proficiency at the end of sessions in each year group.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>Children at our school are given access to swimming lessons in year 3,4 and 5, regardless of ability. This is to ensure they feel confident in the water swimming numerous strokes but also knowing how to remain safe. They are then assessed on their proficiency at the end of sessions in each year group.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>The school provides swimming lessons to years 3, 4 and 5 and asks for subsidising contributions from parents. This allows funding to be allocated towards other areas of the sports curriculum.</p>

Signed off by:

Head Teacher:	Mrs Anderson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr Baylis
Governor:	Mr Joseph
Date:	25/6/24